## ANALYSIS BASED ON DATA FROM GOVERNMENT SCHOOLS. 596 OUT OF 619 DISTRICTS

## School observations

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

| Table 1: Trends over time |
| :--- |
| Number of schools visited <br> 2010, 2014, 2016 and 2018 |

Table 3: Trends over time
Student and teacher attendance on the day of visit
2010, 2014, 2016 and 2018

| 2010, 2014, 2016 and 2018 |
| :--- |
| Primary schools <br> (Std I-IV/V) |
| \% Enrolled children present <br> (Average) |
| \% Teachers present <br> (Average) |
| Upper primary schools <br> (Std I-VII/VIII) |
| \% Enrolled children present <br> (Average) |
| \% Teachers present <br> (Average) |
| 72.9 |
| 71.3 |
| 7.4 |


| Table 2: Trends over time Multigrade classes 2010, 2014, 2016 and 2018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Primary schools (Std I-IV/V) | 2010 | 2014 | 2016 | 2018 |
| \% Schools where Std II children were observed sitting with one or more other classes | 55.2 | 62.8 | 63.7 | 63.4 |
| \% Schools where Std IV children were observed sitting with one or more other classes | 49.0 | 56.8 | 58.0 | 58.0 |
| Upper primary schools (Std I-VII/VIII) | 2010 | 2014 | 2016 | 2018 |
| \% Schools where Std II children were observed sitting with one or more other classes | 54.0 | 59.9 | 59.3 | 60.9 |
| \% Schools where Std IV children were observed sitting with one or more other classes | 41.6 | 48.4 | 49.2 | 48.1 |

## School facilities

| Table 4: Trends over time \% Schools with selected facilities 2010, 2014, 2016 and 2018 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \% Schools with |  | 2010 | 2014 | 2016 | 2018 |
| Mid-day | Kitchen shed for cooking mid-day meal | 82.1 | 88.1 | 89.7 | 91.0 |
| meal | Mid-day meal served in school on day of visit | 84.6 | 85.1 | 87.1 | 87.1 |
| Drinking water | No facility for drinking water | 17.0 | 13.9 | 14.8 | 13.9 |
|  | Facility but no drinking water available | 10.3 | 10.5 | 11.2 | 11.3 |
|  | Drinking water available | 72.7 | 75.6 | 74.0 | 74.8 |
|  | Total | 100 | 100 | 100 | 100 |
| Toilet | No toilet facility | 11.0 | 6.3 | 3.5 | 3.0 |
|  | Facility but toilet not useable | 41.8 | 28.5 | 27.9 | 22.8 |
|  | Toilet useable | 47.2 | 65.2 | 68.6 | 74.2 |
|  | Total | 100 | 100 | 100 | 100 |
| Girls' toilet | No separate provision for girls' toilet | 31.2 | 18.8 | 12.4 | 11.5 |
|  | Separate provision but locked | 18.7 | 12.9 | 11.6 | 10.5 |
|  | Separate provision, unlocked but not useable | 17.2 | 12.6 | 14.1 | 11.7 |
|  | Separate provision, unlocked and useable | 32.9 | 55.7 | 61.9 | 66.4 |
|  | Total | 100 | 100 | 100 | 100 |
| Library | No library | 37.4 | 21.9 | 24.6 | 25.8 |
|  | Library but no books being used by children on day of visit | 24.7 | 37.4 | 32.9 | 37.3 |
|  | Library books being used by children on day of visit | 37.9 | 40.7 | 42.6 | 36.9 |
|  | Total | 100 | 100 | 100 | 100 |
| Electricity | Electricity connection |  |  | 67.9 | 75.0 |
|  | Of schools with electricity connection, \% schools with electricity available on day of visit |  |  | 75.0 | 78.5 |
| Computer | No computer available for children to use | 84.2 | 80.4 | 80.0 | 78.7 |
|  | Available but not being used by children on day of visit | 7.2 | 12.6 | 11.9 | 14.8 |
|  | Computer being used by children on day of visit | 8.6 | 7.0 | 8.1 | 6.5 |
|  | Total | 100 | 100 | 100 | 100 |

## About ASER

The Annual Status of Education Report (ASER) is a household survey of children's schooling status and their ability to do basic reading and arithmetic tasks. It has been facilitated by Pratham every year since 2005. ASER is carried out by volunteers from a local organisation in each district.

ASER 2018 reached 596 districts, 17,730 villages, 354,944 households and 546,527 children. 573 partners and approximately 30,000 volunteers participated in this effort.

This is the 13th ASER report.

## Other school indicators

Table 5: Trends over time
\% Schools with total enrollment of 60 or less 2010, 2014, 2016 and 2018

|  | 2010 | 2014 | 2016 | 2018 |
| :--- | :---: | :---: | :---: | :---: |
| Primary schools <br> (Std I-IV/V) | 27.3 | 36.0 | 39.8 | 43.3 |
| Upper primary schools <br> (Std I-VII/VIII) | 2.7 | 7.2 | 8.9 | 10.7 |

Table 6: Physical education and sports in schools 2018

| \% Schools with |  | $\begin{gathered} \hline \text { Std I-IV/ } \\ \mathrm{V} \\ \hline \end{gathered}$ | Std I-VII/ VIII | All schools |
| :---: | :---: | :---: | :---: | :---: |
| Dedicated time for physical education | Physical education period in the timetable | 58.4 | 69.1 | 62.9 |
|  | No physical education period but dedicated time allotted | 22.4 | 17.0 | 20.1 |
|  | No physical education period and no dedicated time allotted | 19.2 | 14.0 | 17.0 |
|  | Total | 100 | 100 | 100 |
| Physical education teacher | Separate physical education teacher | 5.8 | 30.8 | 16.5 |
|  | Other physical education teacher | 63.0 | 46.6 | 56.0 |
|  | No physical education teacher | 31.2 | 22.6 | 27.5 |
|  | Total | 100 | 100 | 100 |
| Playground | Playground inside the school premises | 65.0 | 70.3 | 67.2 |
|  | Playground outside the school premises | 15.9 | 15.0 | 15.5 |
|  | No accessible playground | 19.1 | 14.7 | 17.2 |
|  | Total | 100 | 100 | 100 |
| Availability of any sports equipment |  | 55.8 | 71.5 | 62.5 |
| Supervised physical education activity observed on day of visit |  | 23.5 | 30.3 | 26.4 |

Table 7: School Management Committee (SMC) in schools
2014, 2016 and 2018

| \% Schools which reported having an SMC | 2014 | 2016 | 2018 |
| :--- | :---: | :---: | :---: |

Of all schools that have SMC, \% schools that had the last SMC meeting

| Before July | 10.7 | 7.7 | 6.9 |
| ---: | ---: | ---: | ---: |
| Between July and September | 74.1 | 63.0 | 72.1 |
| After September | 15.2 | 29.4 | 21.0 |



# India rural 

Facilitated

## School facilities

Data is not presented where sample size is insufficient．
Tabie 8：Trends over time
Performance of schools with respect to other selected indicators by state 2010 and 2018

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Students' and teachers' attendance 2018
Teachers' attendance
Statewise map showing \% of teachers present
in government schools on the day of the visit



1. Information on attendance based on data collected from government schools.
2. State/UT pages for Dadra and Nagar Haveli, Daman and Diu, Puducherry, and Goa have not been presented in this report due to insufficient sample size.

3. ASER 2018 was unable to reach some districts of Jammu, Kashmir, West Bengal, Arunachal Pradesh, Chattisgarh and Kerala due to logistical constraints and/or security concerns.
4. Maps may not be accurate or to scale. These are mere representations.

The Annual Status of Education Reports from 2005 onwards are available at www.asercentre.org.
For more information, email contact@asercentre.org, call 011-2671 6084 or write to ASER Centre, B4/54 Safdarjang Enclave, New Delhi 110029. ASER 2018 data on school enrollment and children's learning is available in a separate document.

